**Name …………………………………………………………….. ADM No …………..…...………………**

**Candidates Signature ………………… Date …………………………………….**

**DECEMBER HOLYDAY ASSIGNMENT**

**HISTORY & GOVERNMENT**

**FORM 3**

**FANAKA GIRLS HIGH SCHOOL**

**Kenya Certificate of Secondary Education 2019**

## INSTRUCTIONS TO CANDIDATES

Answer all the questions in section A, B and C

**TOTAL:**

1. Give two sources of information in history and government (2mks)

2. State two methods used by Early Man to find food during the Stone Age period. (2mks)

3. Give the main reason why early agriculture developed in Egypt (1mks)

4. Identify two early sources of energy. (2mks)

5. State one disadvantage of using a messenger to pass on information (1mk)

6. State the main advantage of using air transport. (1mk)

7. Identify the main method of trade in Africa during the pre- colonial period. (1mk)

8. Identify two reasons that led to the decline of Meroe as an early urban centre. (2mks)

9. State the role of the ‘golden stool’ in the Asante Kingdom during the 19th century. (1mk)

10. Identify the two European powers that acquired colonies in East Africa. (2mks)

11. Give two reasons why the Lozi collaborated with the British during the colonization of Africa.(2mks)

12. State the main reason why nationalism developed in Ghana during the colonial rule. (1mks)

13. Identify two types of democracy. (2mks)

14. Mention two metal that was used by man in Africa. (2mks)

15. Who was the British colonial secretary in Kenya in 1957. (1mk)

16. Outline one characteristics of agriculture in Europe before agrarian revolution. (1mk)

17. Give one similarity between Christianity and Islamic. (1mk)

**SECTION B (45 marks)**

*Answer any three questions from this section in the answer booklet provided*

18. a) State three ways in which people in developing countries are affected by food shortages. (3mks)

b) Explain six ways that the developing countries can use to reduce the problem of

food shortages. (12mks)

19. a) Identify the three types of trade. (3mks)

b) Describe the organization of the Trans – Saharan trade. (12mks)

20. (a) Outline ﬁve European activities in Africa during the 19th century. (5mks)

b) Explain ﬁve effects of the Mandinka resistance against the French invasion in the late

19th Century. (l0mks)

21. (a) Give the reasons why it look long for Mozambique to achieve independence from Portugal

(b) Explain six factors that favoured the success of FRELIMO nationalists during their struggle for independence in Mozambique

22. a) Three stages of evolution of man before Homo Erectus (3mks)

b) Explain how the discovery of Fire improved man’s way of life (12mrks)

**SECTION C (30 marks)**

*Answer any two questions from this section in the answer booklet provided*

23**. (**a) Give three methods used by African nationalist in South Africa in their struggle for independence. (3 mks)

(b) Explain six problems encountered by nationalists in Ghana in their struggle for independence. (12 mks)

1. (a) Give three terms of the Berlin Conference of 1884-1885. (3 mks)

b) Explain six results of Buganda collaboration. (12 mks)

25.a)Statefive factors that contributed to the development of Trans-atlantic trade (5mks)

b) Explain five negative effects of trans-atlantic trade on Africa communities (10mks)